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***This book aims to provide the necessary background to work with big data blockchain by introducing some novel applications in service operations for both academics and interested practitioners, and to benefit society, industry, academia, and government. Presenting applications in a variety of industries, this book intends to cover theory,***

***research, development, and applications of big data and blockchain, as embedded in the fields of mathematics, engineering, computer science, physics, economics, business, management, and life sciences, to help service operations management. Summative assessment has been a contentious issue in educational circles for several decades, particularly high-stakes assessment events which arise at various junctures of the school cycle, especially those at the end of it. The French Baccalaureat and English A-Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people's lives, as their outcomes are principal determinants of young people's future prospects. These examinations are external--they are devised, conducted and processed by agencies outside the schools, usually ministerial examination units. As such, they act as 'blind' arbiters of student achievement, providing the proverbial 'level playing field' which ensures the comparability of outcomes. In the pyramidal school structures of yesteryear, examinations acted as filters, regulating the progression of pupils to subsequent tiers of formal education. Exit points occurred from primary school level up, from where unsuccessful candidates could enter the labour force and/or embark on occupationally specific further education and training. With the modernisation of the labour market and an ever-higher social demand for access to higher levels of formal education, the filtering function of examinations at lower levels of schooling has been gradually eroded, while burgeoning numbers of students at the upper secondary level have brought about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems (including the modification and, in some instances, abandonment of external examinations). This edited volume brings together the***

*experiences of twenty examination systems from around the world to show how these dynamic entities have adapted over time to the changing context of schooling. Following an introduction by Stephen P. Heyneman of World Bank repute, there are sixteen chapters presenting Country Case Studies, which have been written up under common subheadings, thereby highlighting the comparative nature of the work and facilitating cross-referencing. The subsequent four chapters elaborate on the theme of 'external examinations beyond national borders', including a contribution by the International Baccalaureate Organisation. A defining feature of the work is the attention it pays to what it calls the 'nuts and bolts' of external examinations, from question-setting to grading procedures. These are, it is argued, instrumental in nurturing and maintaining public confidence in external examinations. The book will be of immense value to people involved in educational policy studies, especially strategic educational planning, as well as those directly concerned with formal assessment. The work has been written to appeal to a wide audience of informed persons--it is accessible to teachers and interested laypeople, as well as to academics."*

*Selected Essays on Political Reforms and Social Change.*

*SEEDS OF DISSENT* is a collection of 55 essays by Khoo Ying Hooi. It engages a variety of political questions rooted within the contentious terrain of culture and power in Malaysia. These essays critically speak to the multiple ways in which the dominant political power shapes and perpetuates widespread social injustice. The central argument of these essays on Malaysian politics and society is the growing climate of repression. Events in the past decade, such as the 2008 and 2013 general elections, and protest movements such as Bersih, Hindraf and many others, have changed the national conversation. Spanning 2012-2014, this timely collection not only provides deeply unique and thought-

***provoking political insights into understanding Malaysian politics and society but also guides the reader to rethinking the role of dissenting voices in shaping the future of the country. This is a selection of my “Letters to the Editor” that were published in two local dailies, The Star and New Straits Times (NST), over the period from Dec 2007 to August 2013. These letters relate my experiences in leading and managing schools and embody my thoughts and propositions for school improvement, enrichment as well as innovation. The letters are not presented in chronological order following their dates of publication. Instead, they are grouped according to specific sections of interest. Nevertheless, I am mindful of the fact that school matters often overlap and school issues cannot be tackled in discrete units. An integrated and holistic approach should be applied. And, thinking out of the box so as to bring about innovation and even “transformation” is very much advocated all through my letters. Schools are where national education policies are being piloted, modified and if appropriate, then implemented in full. Stake holders for the wellbeing, upgrading and progress of a school must of necessity include more than merely its students, parents, teachers and administrators. ix The Education Ministry, state and district education offices, other related ministries, the community, private sectors and certainly some non-government organizations (NGOs), all have important roles to play in ensuring the smooth and efficient running of our schools. I have looked within and outside of schools for causes and effects that have bearing on school matters. The letters included in the “Values” section in particular, bear out the familial and societal influence and impact on school life. It is hoped that this compilation can be a useful reference and resource materials for all planners, executors, learners and evaluators of our school improvement initiatives and programmes. August 2013 --- LIONG KAM CHONG Zan Azlee***

***never planned to be a journalist. But one day, he just became one (he thought he was going to be a famous Hollywood actor). He also never planned to get married and be a dad. But one day, he just became one (he thought he was God's gift to women). Those two transitional stages eventually led Zan to experience some of the most fulfilling and best times in his life. This book is a compilation of his pieces written for The Malaysian Insider between 2009 and 2016 that has become an interesting glimpse into the life of a journalist and parent. Management and Technology in Knowledge, Service, Tourism and Hospitality 2013 contains papers covering a wide range of topics in the fields of knowledge and service management, web intelligence, tourism and hospitality. This overview of current state of affairs and anticipated developments will be of interest to researchers, entrepreneurs and students alike. Some of the most engaging contemporary writing has seen the transformation of the political column into a literary art form - an important way of taking in the world and thinking deeply about it. In his first collection of essays, Zairil Khir Johari offers quick-witted and focused reflections on some of the most pressing and contentious issues of the day. At the heart of the matter is the bane of Malaysian politics - the ethnic question - from which he explores a range of high-profile issues: identity, secularism, federalism, the economy, good governance and education. After sixty years of nationhood, Zairil finds much that is wrong with Malaysia. Its eccentricities are by no means benign. Yet these essays also offer answers to his own assertion that 'we need to move beyond this.' At once both philosophical and practical, Finding Malaysia lays down a marker for any serious debate over the future trajectory of the country. In life, going against the current is hard. It is a choice many can make, but few do. In How I Escaped the Rat Race, social entrepreneur and youth leader Calvin Woo takes***

***us on his journey in leading a life that creates a positive impact not only upon himself but also upon the broader community. Calvin's firmly held values and ideals was rewarded when, at the age of 21, he was presented with the Queen's Young Leader Award from the U.K., by Her Majesty Queen Elizabeth II, in London. In this book, Calvin explores what it means to escape the rat race and embark upon a journey to leave a positive impact upon the world around you. He believes everyone can create such a legacy of their own and hopes, through this book, to inspire others to forge their own paths in life.***

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